



Dear Parents and Pupils

"The face of a child can say it all, especially the mouth part of the face". Don't you just love it!!!

**BE THE
REASON
SOMEBODY**



TODAY

Wendon Kids say the funniest things!

Sally: "Jonny, you are a dork!"
Teacher: "Sally why are you calling Jonny names?"
Sally: "Because he is giving me amnesia"
Teacher: "Sally what does amnesia mean?"
Sally: "Amnesia means he is giving me brain-i-tus!"

Late arrivals for school.

We commence school at 07h45. We have turned a blind eye on late comers each morning, however, it is now time to drop your child off at school on time unless there is a disruption on the road due to protestors etc. They are missing out on the early morning instructions. The disruption it causes in the classroom is noticeable and your child feels disadvantaged in arriving late. Please parents, I ask for your assistance in this matter. Thank you.

School hours are as follows for ALL our children:

Primary School	Monday - Thursday	07h45 - 13h20
	Fridays	07h45 - 12h10
High School	Monday - Thursday	07h45 - 13h30
	Friday	07h45 - 12h10

We ask that you collect your child timeously to avoid traffic congestion down on the road when the High School comes out at 13h30.

We appreciate your assistance in this matter. Thank you.

HANDLING 'DIFFICULT TO TEACH' CHILDREN

The Parents' Perspective

Do's and Don'ts

1. The slow-learning child is not learning-disabled because he is bad, but because teaching techniques aren't working with him. Blaming the child will have no effect other than to create guilt, worry and hard feelings.
2. When a child makes a request, decide immediately whether or not to grant it. Don't give in to nagging. Don't get drawn into arguments about the logic or fairness of your decisions but do strive to be logical and fair. When in doubt, talk the situation over with other teachers, parents, or with your school psychologist. Teach the meaning of 'NO' by not giving in after you say it.
3. Avoid situations in which you have to be saying NO often. Plan ahead to avoid such situations, and distract the child from undesirable behaviour by offering suggestions about other things he could be doing.
4. Don't criticise the school's program or the teacher in front of the child. If you do so, don't be surprised if the child develops a don't - care attitude, or worse. But do stay in contact with the teacher. Don't say things like "I

always hated school/my teacher/maths.”

5. Don't pump your child about what went on at school. If he doesn't want to talk about it and you force the issue, it will just cause an unpleasant scene and make the child even less likely to talk about school spontaneously. If you want to know more, contact the teacher. Better still, create a climate of acceptance, so that your child feels safe in talking to you and confiding in you.
6. It is better for parents to help their children by reviewing material the child has already covered. Don't try to do it in a way different from the teacher's. If you undermine the teacher, don't be puzzled when the child ignores the teacher's instructions. Do try to find out from the teacher how you can help. Do follow his or her suggestions.
7. Don't take the child's homework out of his hands without being certain he wants your help and don't do so unless you know how to help. The child needs to feel your confidence that he can learn. Slow learners learn through special procedures, and their learning speed is often slower than that of other children, so don't push too hard. Do offer help in a friendly, courteous way. Do have a fixed time and place for homework. Have a place that is quiet. Require work before play. Find out from the teacher or your school psychologist how to use incentive schemes.
8. If you can tell that the child's homework is too difficult for him, contact the teacher. He or she would be very happy if you read most of the lesson to the child and then discussed it with him rather than letting him agonize over it for hours and still not know what is meant. It would then be up to the teacher to revise the amount and type of homework set.

*Source unknown
MD Woods
Educational psychologist
December 2000*

Calendar of Events

August

Wednesday 26 th	Enrolment for 2021	Replies to be sent in
Friday, 28 th	Grade 12 Braai	

September

Friday 18 th	Grade 12 Seminar	Invitations to follow
Thursday 24 th	Heritage Day	Public Holiday
Monday 28 th – Wednesday 30 th	Primary and High School Parent Interview week	Info to follow

October

Thursday 8 th	End of Term 3	13h30
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Please check the newsletter weekly for any changes to the calendar

NEWS DESK FROM OUR PUPILS - OUR RISING STARS!

We have all experienced a 'new normal' at school and at our workplace. Some of our pupils have put their 'new normal' into writing and therefore we decided to give our Wendon family a short glimpse into their hearts and lives of how this virus has affected our children and how they are coping. We are very proud of how they are standing strong and working through this pandemic.



They are our "STARS".

CORONA VIRUS HAS CHANGED MY LIFE

Suvir Maharaj - Grade 10

At the beginning of this year, if someone told me that there will be a lockdown and that we will have to stay at home for two months, stop going out, use a mask when we leave home, I would have asked them, what is the name of the movie. It sometimes feels like a scene of a scary movie.

Covid19, has changed my life and over the past four months, I have learnt many lessons. I have learnt to love my family and friends more, enjoy the simple things like nature, being out in the sun and stop worrying about branded clothing. The things that I missed the most is our July family holiday, the weekend drives and going out to restaurants with my family.

My mum and dad are doing everything to help me cope with the loneliness and make time to spend with me daily. Prayer during this time has also helped me cope. For now, I am grateful that my family is safe and well. I know that Covid19 will pass and I am looking forward to being free again.

"Friends become our chosen family. Make a call to say 'hello'."

Have a wonderful and safe week.

Kind regards

Mrs Wendy Hicks
Managing Director

"There is nothing noble in being superior to your fellow man; true nobility is being superior to your former self." - Ernest Hemingway